

*How can I find out how students feel about our school?*

# School Climate Surveys for Students

Are now available on the DPI Wisconsin Information Network for Successful Schools website. Go to

**[www.dpi.state.wi.us/sig/improvement/process.html](http://www.dpi.state.wi.us/sig/improvement/process.html)**

and click on  
*School Climate Surveys for Students*

The School Climate Surveys for Students – one for elementary students and one for high school students – are a convenient, accurate way for schools to discover what school is like for students.

Developed by the Wisconsin Department of Public Instruction in cooperation with North Central Regional Educational Laboratory, the surveys have been designed to measure perceptions about school environment, learning, and relationships with school staff and other students, from the unique perspective of the children and youth schools serve.

Students complete surveys on-line and results can be viewed by grade-level, gender, and race/ethnicity. All results are confidential.

The surveys can be used

- As part of a school or district-wide school improvement process.
- As a Student Council or Youth Service-Learning project.
- In conjunction with the Characteristics of Successful Schools Surveys, also on the DPI WINSS website.
- In conjunction with the School Improvement Planning Tool, to be launched Fall 2003 on WINSS.
- To increase attendance or student participation in school activities.



Middle schools are encouraged to review both surveys for length, reading level, etc. before choosing one survey for middle school students to complete. Special education students may need assistance with completing a survey.

Questions? Contact Mary Kleusch at DPI, 608-266-7051 or [mary.kleusch@dpi.state.wi.us](mailto:mary.kleusch@dpi.state.wi.us).



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### School Climate Surveys

#### Sample Elementary Student Survey

Answer the following questions and click submit:

#	When I am at school, I feel:	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1.	I belong.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	I am safe.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	I have fun learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	I like this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	This school is good.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6.	I have freedom at school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7.	I have choices in what I learn.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8.	My teacher treats me with respect.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9.	My teacher cares about me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10.	My teacher thinks I will be successful.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<b>When I am at school, I feel:</b>	<b>Strongly Disagree</b>	<b>Disagree</b>	<b>Neutral</b>	<b>Agree</b>	<b>Strongly Agree</b>
11.	My teacher listens to my ideas.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12.	My principal cares about me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13.	My teacher is a good teacher.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14.	My teacher believes I can learn.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15.	I am recognized for good work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16.	I am challenged by the work my teacher asks me to do.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17.	The work I do in class makes me think.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18.	I know what I am supposed to be learning in my classes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19.	I am a good student.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20.	I can be a better student.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<b>When I am at school, I feel:</b>	<b>Strongly Disagree</b>	<b>Disagree</b>	<b>Neutral</b>	<b>Agree</b>	<b>Strongly Agree</b>
21.	Very good work is expected at my school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
22.	I behave well at school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
23.	Students are treated fairly by teachers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
24.	Students are treated fairly by the principal.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
25.	Students are treated fairly by the people on yard duty.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>